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1. 21.03.2018 2. 11.03.2021	CEO/ALET Board CEO/ALET Board	New Policy

Provider Access Statement

Our mission is “to deliver excellence in education and to transform lives through learning”, bringing to life our core values of empowerment, enterprise, connectedness and transformation. We work hard to ignite confidence, expand opportunities, energise the community and generate prosperity.

These values are further supported by [our learning philosophy](#), rooted in the dynamics between the brain, motivation and our emotions.

This statement sets out expectations regarding Provider Access

Principles

- We believe that every learning is important and may have needs that require teaching and learning environment and resources reasonable adaptation.
- The most impact in learning happens when learners know why, how etc therefore we seek to provide learning through practical experience etc.
- As an organisation we seek opportunities to embed learning and make knowledge and skills relevant to the learning.

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1. Aims

This policy statement aims to set out our Trust's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Activate Learning Education Trust (ALET) places preparation for future life and career at the centre of all it does; we treat positive destination outcomes as highly as academic outcomes. This is underpinned by our Learning Philosophy and Attributes.

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our Trust complies with these requirements.

3. Student entitlement

All students in years 8 to 13 who study at an ALET school are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact the named careers leader in each school, by contacting the main reception, contact details can be found on each school's website.

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

Please speak to the school's Careers Leaders to identify the most suitable opportunity for you.

4.3 Granting and refusing access

Each request for access will be considered on a case-by-case basis, in line with the purpose of this policy. Access may be denied for safeguarding reasons, for reasons that may affect the overall educational experience of our students, or where we deem these to be unsuitable for individuals, groups, or all students.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the Trust's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Each school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. Each school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception.

5. Links to other policies

- Child Protection and Safeguarding Policy
- Teaching and Learning Policy

6. Monitoring arrangements

The Trust's arrangements for managing the access of education and training providers to students are monitored by the CEO.

This policy will be reviewed by CEO every three years.

At every review, the policy will be approved by the Trust Board.