



### 2019-2021

Leadership Team Lead: Charlotte Badarello – Deputy Headteacher\*

Local Governing Committee Lead: John Gate – Chair of Governors

\* Also Chair of ALET Transforming Lives Group (Disadvantaged Catch Up)

### 2021-2022

Leadership Team Lead: Jo Halliday – Headteacher

Local Governing Committee Lead: Paul Emberlin – Chair of Governors

Chair of ALET Transforming Lives Group (Disadvantaged Catch Up): Charlotte Badarello – Deputy HT

Pupil Premium Income and Expenditure (£)	Academic year 2019- 20	RAG	Academic year 2020-21	RAG	Academic year 2021-22
Funding	£120,694		£114,000		
This funding has been used to support:					
Impact One: Quality teaching to help every child					
Deputy Headteacher post	£20,000		£20,000		
<ul> <li>Oversight of pupil premium strategy implementation</li> <li>Development of the TGS aspirational, cohesive curriculum with disadvantaged as main focus</li> <li>Ensuring students achieve equity with their peers through the curriculum</li> </ul>					
Assistant Headteacher (Teaching & Learning) post	£12,000		£12,000		





<ul> <li>Improve quality of writing</li> <li>Stretch and challenge "Lifting the Lid"; ensure students are challenged in all lessons and encouraged to push beyond their comfort zones</li> <li>High quality CPD for staff</li> <li>Focus on quality of low stakes assessment</li> </ul>					
Quality assessments Key Stage 3 - 5	£1,000		£1,000		
Purchase of ALPS & Insight software to monitor student's progress throughout the year	£1,700		£1,200		
Curriculum support to ensure full participation in the curriculum and support good study skills  • Appropriate subject support (eg art materials)  • Revision guides  • Pixl History & Geography app  • Study skills	£3,200		£3,500		
Impact Two: Targeted academic support					
Head of English post (Literacy lead) Design and deliver literacy strategy across the school which demonstrates impact	£10,000		£10,000		
Literacy software to improve whole school literacy levels and reading ages which is a significant barrier to success in the classroom in all subjects.  Purchase of books to encourage a love of	£3,200		£3,200		
reading and improve of students' literacy					





A supportive and impactful CEAIG programme to raise aspirations and connect learning to future career	£4,000		£4,000	
Impact Three: Wider strategies				
Assistant Headteacher (Personal Development, Behaviour & Welfare) post  Overseeing attendance strategy  Embedding leadership opportunities from years 7 - 13  Coordination of "Berkshire Youth" – ongoing strategy to promote engagement in school & community  Year 8 boys' engagement project	£12,000		£12,000	
Strategies to remove barriers for attendance				
Financial support for school uniform	£4,500		£6,500	
School bus	£3,824		£5,500	
Attendance support - good school attendance is essential to ensure good academic progress. Using effective monitoring and support systems will have an immediate impact as well as engraining good habits for the future.	£15,000		£15,000	
Prioritise Disadvantaged families to promote	£1,000		£1,000	
attendance at school events				
Staffing of "Small Garden" – internal student support room - to reduce number of external	-	N/A	£18,000	





exclusions for students. This will support				
disruption free learning.				
Student welfare officer role to support	£15,000		-	
delivery of PP strategy. This includes	·			
disseminating barriers to learning, and				
student participation in school life				
ELSA pastoral support to reduce lack of	£8,000		£6,000	
engagement and motivation which may be a				
barrier to success				
Cultural enrichment				
<ul> <li>Domestic trips (including whole year</li> </ul>	£2250		£2,000 (reduced	
theatre & subject trips)			expenditure due to Covid)	
<ul> <li>International trips (including Ski trip &amp;</li> </ul>				
France trip)	£3,100			
Duke of Edinburgh - to widen students'	£320		£350	
participation in community activities, and				
broaden their education and career				
aspirations				
Music lessons - this will help to improve	£600		£600	
students' self-confidence and attainment.				
Purchase of Class Charts software to improve	-	N/A	£2,000	
attendance, improve parental engagement.				
This also enables staff to share information on				
students and easily monitor progress and				
behaviour				
Year 11 prizes – ongoing competition to		N/A	£300	
reward and maintain motivation through year				
11				
Sixth Form Crew Sports		N/A	£3,000	
Total spend	£120,694		£122,850	