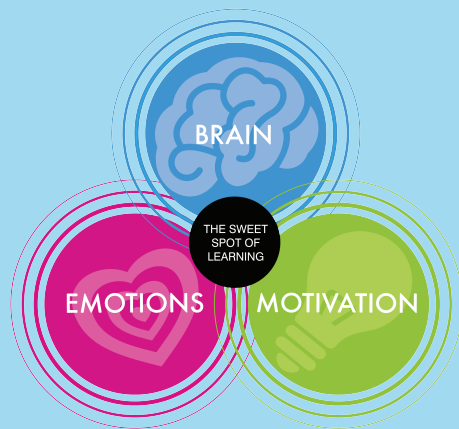


ATTENDANCE STRATEGY

'Improving attendance is everyone's business. The barriers to accessing education are wide and complex, both within and beyond the school gates, and are often specific to individual pupils and families. The foundation of securing good attendance is that school is a calm, orderly, safe, and supportive environment where all pupils want to be and are keen and ready to learn.'
(DfE, 2022).

Our vision to Transform Lives Through Learning cannot be delivered if pupils are not fully engaged in their education and learning. Therefore, attendance to school is everyone's business. This strategy outlines how attendance is reflected in our values and learning philosophy, and what we are doing as a Trust to maximise attendance.

Our learning philosophy



Brain - where our curriculum is well planned, ambitious and challenging, pupils have a greater chance to develop a love of learning and therefore a love of school.

Motivation - The impact on academic outcomes, access to careers advice and guidance could mean pupils with low attendance do not have clear aspirations for their futures and therefore lack motivation.

Emotions - Attending school is the best place to be for pupils to receive support for emotional wellbeing or for the school to work with multi agencies where needed. Providing pupils with strategies to manage their emotional wellbeing is important to adult life.

Our values

Empowerment - attendance is everyone's business and therefore we will empower all our stakeholders to be involved in the discussions, feel listened to and therefore contributions to the improving attendance valued.

Enterprise - attendance to school can be complex and therefore we will encourage enterprising ideas and solutions to be put in place to make a difference.

Connectedness - we will work closely with pupils, parents, multi-agencies and across our Trust to share good practice and constantly challenge our approaches to continually improve attendance to at least pre-pandemic levels.

Transformation - working together to improve attendance for all pupils, will transform our ability to deliver our vision and ensure all pupils are able to make strong progress and gain skills that will enable them to have successful lives and careers.

What are we doing as a Trust?

- Ensure that all levels of leadership and governance are aware of the impact of attendance, the actions taken to improve attendance and the impact of the actions taken.
- Always show resilience, and a tenacity to continue to improve attendance.
- Be confident that we can make the changes required to bring about change and deliver against our vision of Transforming Lives Through Learning.
- Always search for enterprising solutions and work collaboratively across the Trust to support new ways of working.
- Above all else we will be professional in all our interactions with stakeholders to build and retain trust and work in partnership to have maximum impact.

How are we going to do this?

- Ensuring it is clear this is everyone's business.
- Being inquisitive and listening careful to barriers to strong attendance for individuals, groups and schools, with a view to a collective solution being found.
- Attendance will be a standing agenda item on all leadership and governance meetings.
- Ensure a senior member of staff leads on and holds accountability for attendance in each school.
- Work in partnerships with multi-agencies, including sharing our attendance data with Department for Education and the Local Authority.
- Clear communications on expectations through attendance strategies in each school.
- An openness to support and challenge at all levels across our Trust.

