

TITLE: Children with health needs who cannot attend school policy	REF: GOV110	VERSION: 4
APPROVAL BODY: ALET Board	DATE: 30.01.24	REVIEW DATE: 30.01.25
LEAD PERSON: Executive Team		
VERSION	REVIEWER/APPROVAL	REVIEW NOTES
1. 11.03.20	Local Governing Bodies	New Policy
2. 12.07.23	ALET Board	Reviewed
3. Jan 2024	Reviewed by Policy committee	No changes required

Children with health needs who cannot attend school policy

Our mission is “to deliver excellence in education and to transform lives through learning”, bringing to life our core values of empowerment, enterprise, connectedness and transformation. We work hard to ignite confidence, expand opportunities, energise the community and generate prosperity.

These values are further supported by [our learning philosophy](#), rooted in the dynamics between the brain, motivation and our emotions.

Policy Statement

This policy sets out expectations regarding children with health needs who cannot attend school.

Principles

- We believe that every learning is important and may have needs that require teaching and learning environment and resources reasonable adaptation.
- The most impact in learning happens when learners know why, how etc therefore we seek to provide learning through practical experience etc.
- As an organisation we seek opportunities to embed learning and make knowledge and skills relevant to the learning.

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1. Aims

This policy aims to ensure that:

Suitable education is arranged for students on roll who cannot attend school due to health needs

Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority:

UTC Swindon: [Swindon Borough Council](#)

UTC Heathrow: [London Borough of Hillingdon](#)

Theale Green School: [West Berkshire Council](#)

UTC Reading: [Reading](#)

UTC Oxfordshire, Bicester Technology Studio, The Bicester School: [Oxfordshire County Council](#)

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This can include sending work home, setting up remote learning opportunities, hospital schools etc.

For longer term cases, the SENDCo will liaise with parents/carers and students (as required) to consider the best forms of alternative provision.

When a student is able to return following a long-term absence from school, planned reintegration will take place to ensure the return supports the student's academic and pastoral needs.

The SENDCo will be responsible for making and monitoring these arrangements.

Further guidance can be found in the document: [Ensuring a good education for children who cannot attend school because of health needs \(DfE 2013\)](#)

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, the local authority will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, the school will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually. At every review, it will be approved by the full governing boards.

5. Links to other policies

This policy links to the following policies:

Accessibility Plans:

[Bicester Technology Studio](#)

[Theale Green School](#)

[The Bicester School](#)

[UTC Heathrow](#)

[UTC Oxfordshire](#)

[UTC Reading](#)

[UTC Swindon](#)

[Supporting students with medical conditions](#)