

Artificial Intelligence (AI)

Artificial intelligence (AI) tools have become increasingly prevalent and accessible. Members of staff, students, and parents/carers may already be acquainted with generative chatbots like ChatGPT, Google Bard and Jasper AI. It is acknowledged that AI offers numerous benefits in aiding students' learning processes, yet it also presents opportunities for cheating and plagiarism.

For guidance on the use of AI (what it is, the risks of using it, what AI misuse is, how this will be treated as malpractice, when it may be used and how it should be acknowledged), refer to JCQ's '*AI Use in Assessments: Protecting the Integrity of Qualifications*'. Any instance of AI tool misuse will be treated as malpractice.

At UTC Swindon, students are prohibited from using AI tools in the following scenarios:

- During assessments, including both internal, external assessments and coursework.
- For completing homework assignments or classwork, AI-generated content is presented as the student's original work.

At UTC Swindon, students may employ AI tools:

- As research aids to explore new subjects and concepts.
- When studying and discussing AI in schoolwork, such as IT classes or assignments involving AI-generated content. Proper attribution of AI-generated content is mandatory.
- In instances where a student uses an AI tool, they are required to retain a record of the questions posed and the responses generated by the AI. This documentation must be submitted alongside the assessment.

At UTC Swindon, staff members are advised to:

- Exercise caution when using AI tools, recognising that they are continually evolving and may yield inaccurate, inappropriate, or biased outcomes.
- Educate students about the potential risks associated with using AI tools and stress the importance of appropriately citing AI as a source of information to uphold the integrity of assessments.