

UTC SWINDON SEN LOCAL OFFER



At UTC Swindon we aim to:

- Meet the individual needs of students
- Overcome barriers to learning
- Raise pupils' self-esteem
- Build student confidence and resilience.
- Develop student independence
- Provide every student access to a broad and balanced education



For further information contact the SENCO:
Jayne Rafferty
jrafferty@utcswindon.co.uk
SEN Governor: Clair Dallamore



What are Special Educational Needs?

Approximately one in five children will have special educational needs (SEN) at some time during their school career. This means they may have difficulty with:

- Speech and language issues.
- Organising themselves
- Reading, writing, mathematics
- Sensory perception or physical mobility
- Managing their behaviour
- Socialising with peers and/or adults

These difficulties can cause barriers to the student's learning.

Assessment at UTC Swindon

At UTC Swindon, students will be assessed to identify their strengths, needs and the extra help they require.

They may be at one of three stages on the SEN Code of Practice:

Wave One: Support through quality first teaching

Wave Two: Small group intervention

Wave Three: Students might have an Education and Health Care Plan (EHCP) or need specialist support from an outside agency.

What is offered to students at UTC Swindon?

UTC Swindon offers the following support according to students' special educational needs, in addition to Quality First Teaching:

- In-class support from Learning Mentors
- Additional programmes in literacy and numeracy delivered in a small group or on a one-to-one basis
- Reading Plus, which is a computerised reading programme.
- Assignment support.
- Student counselling with ELSA practitioner.
- Access to a 'key worker'.
- Assessment and related Access Arrangements.
- Safe havens for students with high level of need.
- Support from the Local Offer (referrals to outside agencies for additional advice and input).

Outcomes for students:

The extra help the school offers will enable students to:

- Reach their full potential
- Make both academic and emotional progress
- Feel valued and included
- Enjoy their learning at UTC Swindon

Partnership with Parents/Guardians/Carers:

The school works in close partnership with parents to meet the students' needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about students' needs and progress

Information to Parents/Guardians/Carers

- If an assessment or referral indicates that a student has additional learning needs, the parents/carers and the student will always be consulted with regards to future provision.
- In cases where more frequent regular contact with parents/carers is necessary, this will be arranged based on the individual student's needs.. An Early Help Record might be put in place.

What do you do if you have any concerns?

- Speak to the appropriate teacher or the SENCO
- Should you feel that your issue is still not resolved to your satisfaction, contact the Executive Principal of UTC Swindon (Sam Knowlton: email SKnowlton@utcswindon.co.uk)

Other sources of information and help:

Swindon SEND Information, Advice and Support (SIAS) offers free, impartial and confidential advice.

Telephone: 01793 466515 Email: SIAS@swindon.gov.uk

Swindon's Local SEND Offer is a great source of information. <https://localoffer.swindon.gov.uk>

Publications

Special Educational Needs and Disability Code of Practice (0-25) 2014. You can view a copy online at: <https://www.gov.uk/publications>

UTC Swindon's SEND Policy is reviewed on an annual basis and can be viewed on the college website or you can ask the SENCO for a copy.