

Company registration number 08707909 (England and Wales)

ACTIVATE LEARNING EDUCATION TRUST
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2024

ACTIVATE LEARNING EDUCATION TRUST

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ACTIVATE LEARNING EDUCATION TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Members

Activate Learning Corporation
C Ashby (until 19 January 2024)
R Venchard
M Brankin
N Evans (from 25 January 2024)

Trustees

N Evans (Chair of Trustees)
K Mitchell (Chair of Finance)
J Harper (CEO)
D Carr
A McCall
L Nicholls
C Marin (Appointed 10 October 2024)
C Ashby (Resigned 19 January 2024)
R Cave (Resigned 3 January 2024)
C Pearson (Resigned 31 August 2024)

Senior management team

- Chief Executive Officer	J Harper
- Chief Financial Officer	M Ratcliffe
- Executive Principal	T Rushworth
- Executive Director of School Improvement	S Knowlton
- Executive Director of School Improvement	W Edwards

Company registration number

08707909 (England and Wales)

Registered office

C/o UTC Reading
Crescent Road
Reading
RG1 5RQ

Academies operated

The Bicester School
UTC Reading
UTC Oxfordshire
UTC Swindon
Theale Green School
UTC Heathrow

Location

Bicester
Reading
Harwell
Swindon
Reading
Northwood

Principal

T Rushworth
J Thomson
E Reynolds
H Taylor
C Badarello
J Kallah

Independent auditor

Alliotts LLP
Manfield House
1 Southampton Street
London
WC2R 0LR

Bankers

Lloyds Bank
1 - 5 High Street
Oxford
OX1 4AA

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2024

The trustees present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2023 to 31 August 2024. The annual report serves the purposes of both a trustees' report, and a directors' report and strategic report under company law.

Background

On 1 August 2015 The Bicester School joined the Trust (previously known as Bicester Community College). The Trust opened a new school, Bicester Technology Studio, which accepted its first pupils in year 10 and year 12 in September 2016. UTC Reading and UTC Oxfordshire joined the Trust on April 2017, UTC Swindon joined the Trust in September 2017, Theale Green School joined the Trust in April 2018 and UTC Heathrow joined the Trust in September 2018. In September 2021, The Bicester School and Bicester Technology Studio merged. Pupils are admitted to the schools based on appropriate entry requirements being met.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The trustees of Activate Learning Education Trust are also the directors of the charitable company for the purposes of company law. Details of the trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

There were no known indemnities due in the financial year.

Method of recruitment and appointment or election of trustees

The Members may appoint up to 10 Trustees provided that in making such appointments the Members shall ensure that nominees of the Industry Partners and Academic Partner form a majority of the total number of Trustees.

The Members may appoint Staff Governors through such process as they may determine, provided that the total number of Trustees (including the Chief Executive Officer) who are employees of the Academy Trust does not exceed one third of the total number of Trustees.

Policies and procedures adopted for the induction and training of trustees

Trustees are inducted and are offered training and mentorship to enable them to enact their duties to the best of their ability.

Organisational structure

The Trustees shall exercise their powers and functions with a view to fulfilling a largely strategic role in the running of the Academy Trust and shall consider any advice given by the Chief Executive Officer.

The Chief Executive Officer is responsible for the internal organisation, management and control of the Academy Trust; and for advising on and implementing the Academy Trust's strategic framework. In particular, the Chief Executive Officer will formulate aims and objectives, policies and targets for the Board to consider adopting.

The role of the Accounting Officer is a personal responsibility for the propriety and regularity of the public finances for which they are answerable; for the keeping of proper accounts; for prudent and economical administration; for the avoidance of waste and extravagance; for ensuring value for money; and for the efficient and effective use of all the resources in their charge.

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Arrangements for setting pay and remuneration of key management personnel

The Governor Trustees of the Trust receive no remuneration other than the reimbursement of evidenced out of pocket expenses.

Staff members who are key to management personnel, have their pay reviewed annually against performance criteria. Salaries for all key management personnel are regularly benchmarked during the appraisal process. The CEO has an annual performance management review, conducted by the Trust Board Pay Committee. The CEO's base salary was last reviewed by the pay committee, using benchmarking data, in February 2022.

Activate Learning is the lead sponsor and 1 Trustee is an executive director of Activate Learning. The lead sponsor provides shared services to the Trust.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	-
Full-time equivalent employee number	-

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time

Total cost of facility time	-
Total pay bill	18,821,127
Percentage of the total pay bill spent on facility time	-

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	-
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Engagement with employees

- A half termly newsletter is sent to every employee (6 times a year), which gives information to each employee on the work of the Trust. This includes the Strategic Plan, progress against key performance indicators, the work of the Local Governing Committees and The Trust Board.
- Employees are consulted on any relevant business changes, either via the Trust or via the schools individual leadership team when changes are related to one school only. Annual staff surveys are carried out in each school and the Trust uses the Gallup12 survey annually and reports its results at the Annual Trust Conference, which all employees are required to attend
- Employee performance targets are aimed at delivering against the Trust's Key Performance Indicators as stated in the Strategic Plan.
- The Chief Executive Officer, updates all employees on the financial performance of the Trust, based upon student recruitment via the newsletter. This message is delivered with a call to action to all employees on the impact they can have on the financial performance in the coming twelve months.
- The Trust runs an annual conference for all employees and an additional annual leadership conference.

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Engagement with suppliers, customers and others in a business relationship with the academy trust

The Trust, through its central team and Business Support teams, holds strong relationships with suppliers, customers and other key stakeholders. These relationships are formed through strong Service Level Agreements that leave little room for debate, questioning or complications. Thus, strong relationships grow through a clear expectation that all of the employees demonstrate behaviours that promote a professional courtesy at all times; failure to do so would be dealt with via a number of Trust policies.

Objectives and activities

Objects and aims

The Academy Trust's objective is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum.

The catchment areas for each school include a number of factors:

- Bicester School - priority is given based on the primary schools attended, where are more applications priority will be given to those children who live closest to the school by the shortest designated public route as defined on the Oxfordshire County Council's Directorate for Children, Education & Families' Geographic Information System
- UTC Heathrow - priority is given to pupils within an 8 mile radius of the school
- UTC Oxfordshire, UTC Reading and UTC Swindon - places are allocated based on certain postcodes
- Theale Green School - priority is given to those pupils within a specific geographical area

Objectives, strategies and activities

We are a family of schools united by our vision to 'transform lives through learning', by delivering excellent teaching and learning for our students, continuous improvement and personal development for our staff, and a collaborative, supportive and ambitious environment for all. We are passionate about the value of working collaboratively, through our shared Learning Philosophy, for the good of all our pupils, as well as enabling leaders and governors to shape the right provision for their own local community.

Our schools

ALET is a Multi-Academy Trust established by Activate Learning in 2015. The Trust is currently made up of six schools - two comprehensive schools and four University Technical Colleges (UTCs), all within the Thames Valley area.

Our vision

This year, we have worked to embed the attributes in a number of ways including lots of new physical displays in schools, including in staff spaces like Boardrooms or Conference Rooms, in rewards systems, and by selecting an 'Attribute of the week' in one school for particular focus. Where possible, for example within interview skills sessions delivered by employers to our students, the attributes are linked to behaviour and employability skills sessions.

In addition, we have included them within our recruitment packs and senior leader interview processes, in the Middle Leader development programme and in our new line management forms. They are shared with parents within our open evening presentations and newsletters, our prospectuses and in the language we use when we describe the cultures of our schools.

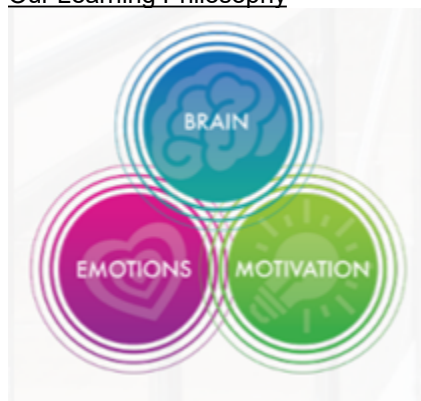
ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024



Our Learning Philosophy



This year, we have created a number of Trust-wide strategies and position papers that consider how our Learning Philosophy is expressed and comes to life within, for example, our attendance strategy, or our think piece on how we rebuild the social contract between our schools and parents.

The Learning Philosophy was also, naturally, embedded deeply in our Middle Leader Development Programme and also came to life through our CPD for all teaching staff on Rosenshine Principles of Instruction, which help us as educators to know how students learn and link therefore to both the Brain and Emotions elements.

The Academy Trust intends to ensure that all students go into employment, further/higher education or training. The strategy to achieve this will include strong Alumni talks from past students inspiring current students.

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Public benefit

The vision is to 'transform lives through learning' by igniting confidence, expanding opportunities, energising the community and generating prosperity. Through our Learning Philosophy and core values of empowerment, enterprise, connectedness and transformation, we will provide our students and staff with a safe and supportive environment in which to thrive. In setting our objectives and planning our activities, the Trustees have given careful consideration to the Charity Commission's general guidance on public benefit.

Promoting the success of the Trust

The Trust, through reporting available from the Executive Team, including the Chief Executive Officer, Chief Financial Officer and external expertise, as appropriate are able to model any likely consequence and long-term effects of decisions made. The Trust also holds a risk register which it considers at each meeting to capture any possible negative consequences to the Trust of decisions made. The Trust also consults relevant stakeholders on key business decisions and takes into consideration the responses of such consultations.

The Trustees are fully aware that reputation is everything for the success of the Trust and regularly receive reports from the Marketing and Public Relations lead for the Trust as well as regularly surveying students and parents to identify good practice and any areas of concern that will be added to the school action plans the following year.

The Trustees receive regular benchmarking data across the Trust and from other similar size Trusts to ensure that our individual schools are treated fairly across the Trust.

Strategic report

Achievements and performance

Strategic plan and key projects for 23 -24

In the previous year the Trust planned to turn its attention to laying the foundations for ALET to move to the next phase of its development and heading into its performing stage.

Under our **School of Choice** pillar, the focus was on setting the foundations for an improved school improvement model and cementing the foundations from previous years. Progress in Theale Green and The Bicester School were seen through examination results, improved systems, underpinned by our Learning Philosophy and lived through our Attributes. The Bicester School and UTC Oxfordshire welcomed Ofsted and were both graded as Good Schools, in line with our own self-evaluation.

A continued focus on wellbeing and working with families has seen an improved picture of attendance across the board but this remains a firm focus moving into the current year.

During the year we completed a restructure that had been in the making for some 18 months, bringing on board a Chief Education Officer, a dedicated school improvement team and re-establishing a group of Headteachers after a period of deliberate succession planning and supporting talented leaders through roles of Heads of School through to Headteacher roles. This was an example of the Trust taking control of a talent shortage, trusting and empowering our own staff and see leaders choosing to remain with ALET for the next stage of their careers, evidence of the continuing maturity of our **Employer of Choice** pillar. Developing our own talent has been an ongoing theme for the year and continues through to 2024/2025.

The last twelve months have also seen an increase in the number of employers who choose to work with ALET to support skills development and helping them to ensure they are on the radar of pupils for their future careers. This has seen the development of the Digital Futures Programme, which won further awards and accolades, into a Trust wide programme, ensuring all our school benefit from the programme, now including the two comprehensive schools. Not only do employers see ALET as the **Provider of Choice** they provide financial support for the Trust to run the programme.

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Student numbers, achievements and destinations

- 3,141 students on roll, 25% of whom are in the 6th forms (flat year on year)
- Overall, outcomes are improving across the Trust and we are particularly proud of UTC Reading students achieving 47% 5+, above national average, and the Bicester school achieving its highest A Level results two years in a row
- 62% of year 13 leavers went on to university in 23-24, all our UTC students going on to study STEM subjects,
- 13% of year 13 leavers went into apprenticeships
- Only 4% of NEETs, significantly lower than the national average

Parent voice

Within our three schools inspected by OFSTED this year:

- 86% of parents believe their child feels safe at school, above the national average
- 79% of parents would recommend our schools, above the national average

Attendance, Inclusion, SEND and Safeguarding

- Just under 600 students with SEND, 19%, a growth of 3% year on year
- 17% of students are eligible for free school meals, slightly up on 22-23
- 13% of students have English as an additional language, with UTC Reading highest at 26% and UTC Swindon lowest with 4%
- 62% of parents of children with SEND say the school gives their child the support they need to succeed, 6% above national average

As with many schools this year, we had a significant focus on attendance, creating a new Trust-wide attendance strategy. Overall, attendance across the Trust was in line with national averages and is up year on year. We ran focused attendance campaigns multiple times across the year which delivered significant improvements, with certain vulnerable groups of students. This remains a focus into 24-25. In addition, we published a thought piece on how we rebuild the social contract with parents, of which attendance programmes form a part.

A major programme in 23-24 was the relaunch and embedding of our Speak Up Speak Out programme. Originating in Theale Green School, this is a programme of PSHE education incorporating British Values, respect and Prevent, as well as easy reporting mechanisms for students. Posters in all our schools highlighted key issues such as banter versus bullying, and our Whisper button service, and visits from Thames Valley Police to some schools helped students understand the issues.

Linked to this, we ran Respect and Attitude surveys in many schools, which highlighted year groups and issues that needed further work, resulting in tutor and whole-school education programmes.

Emotionally Based School Avoidance emerged as a major challenge this year, with an increasing number of students severely absent as a result. Excellent work in a number of our schools achieved some significant successes, and a new thought piece prompted mechanisms to support staff helping parents and students in this tricky area, helping them share best practice.

Employer engagement

Central to our Trust is the belief that exposure to employers, to develop crucial workplace skills, to educate students on career paths and to ensure their learning is applicable to the world of work, plays a huge part in Transforming Lives Through Learning. UTCs are founded on a principle of high involvement of employers in learning; and we take this approach into our comprehensive schools too, engaging with many local employers and delivering a variety of careers activities, trips and enrichment opportunities.

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

We are particularly proud of our ground-breaking Digital Futures Programme, a partnership between us and companies in the Digital Infrastructure industry who run and power the internet. Established at UTC Heathrow and completing its third academic year, the programme aims to equip all students with employability skills useful for any industry, and to prepare them for careers within this fast-growing but little-known industry. During 23-24, the programme delivered 129 activities with almost 2,000 student interactions, and significant work was done gearing up to run the programme in all four UTCs from September 24. We recruited three new partners, taking our total to 13, and are incredibly proud of this programme and the impact it is having. Our first students started apprenticeships with LMG; all three getting on brilliantly, and one being shortlisted for a New Talent award at the global Data Cloud Awards in Cannes in the summer.

As part of this expansion, significant restructuring and strengthening of the Central team was undertaken, with two new roles created to harmonise and develop our employer engagement, careers and destinations programmes across the Trust.

Key performance indicators

Key Performance Indicators have been set to achieve student recruitment numbers to capacity, good or better teaching and learning, annual student attainment targets and above national average student attendance.

	Student number as of October census 2023							Total
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
The Bicester School	212	204	182	205	271	79	81	1,234
Theale Green School	150	166	151	117	116	48	43	791
UTC Heathrow	-	-	-	56	37	56	71	220
UTC Reading	-	-	-	85	109	84	125	403
UTC Swindon	-	-	-	79	69	31	25	204
UTC Oxfordshire	-	-	-	71	118	54	47	290
Total	362	370	333	613	720	352	392	3,142

Student numbers in 2023/2024 saw a drop from the previous year, this was in the main as a result of an anticipated drop at UTC Reading following the poor inspection outcome. Recruitment at the UTCs remains a priority. Theale Green School continues to grow rapidly.

Academic Examination results 2024

Examination results for 2024 were generally as anticipated, with improvements seen in many schools. The exception being at UTC Heathrow where results were disappointing. Work is underway to ascertain the reasons and take learning to return to strong outcomes in 2024.

Academic Results 2024 (provisional)

	KS4 Average Estimated Attainment 8	KS4 5+ Maths and English	KS5 A Level	KS5 Applied General	KS5 Tech Level
Theale Green School	45.0	32.4	C	Distinction-	N/A
The Bicester School	47.2	38.4	C+	Merit	N/A
UTC Heathrow	45.0	23.5	D+	Merit+	Merit
UTC Oxfordshire	45.6	39.1	D+	Merit+	Distinction-
UTC Reading	47.6	47.2	C-	Distinction-	Distinction+
UTC Swindon	45.4	23.1	D-	N/A	Merit+

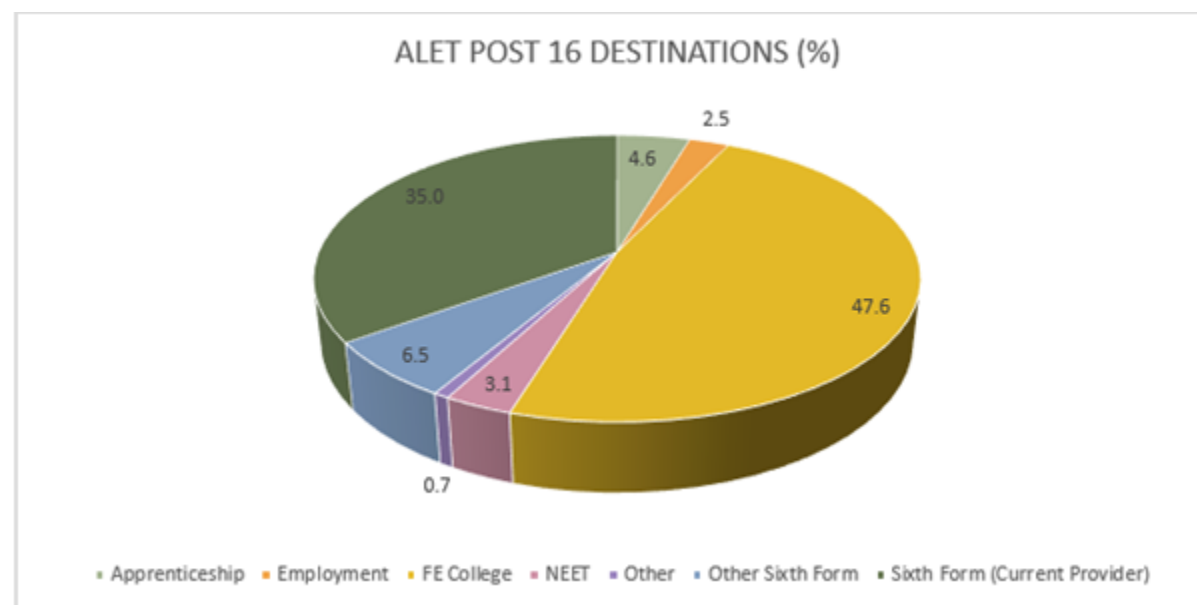
ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Destination Outcomes

Y11 POST 16 DESTINATION, PERCENTAGE	TBS	TGS	UTCH	UTCO	UTCR	UTCS	ALET
Apprenticeship	2.2	6.4	5.9	6.1	5.5	7.7	4.6
Employment	2.5	2.7	8.8	1.8	0.0	4.6	2.5
FE College	49.8	36.4	52.9	46.5	47.3	56.9	47.6
NEET	2.2	3.6	0.0	6.1	0.0	7.7	3.1
Other	0.4	0.9	0.0	1.8	0.9	0.0	0.7
Other Sixth Form	4.7	3.6	0.0	7.0	19.1	0.0	6.5
Sixth Form (Current Provider)	38.4	46.4	32.4	30.7	27.3	23.1	35.0
Totals	100	100	100	100	100	100	100



Looking at the above data, the 89.8% of students went on to either stay in their school/UTC or attend another FE provider or sixth form in a school. 4.6% went on to an apprenticeship at L1/L2 and 2.5% went into employment. Currently, we have 3.1% of students across the Trust as being NEET.

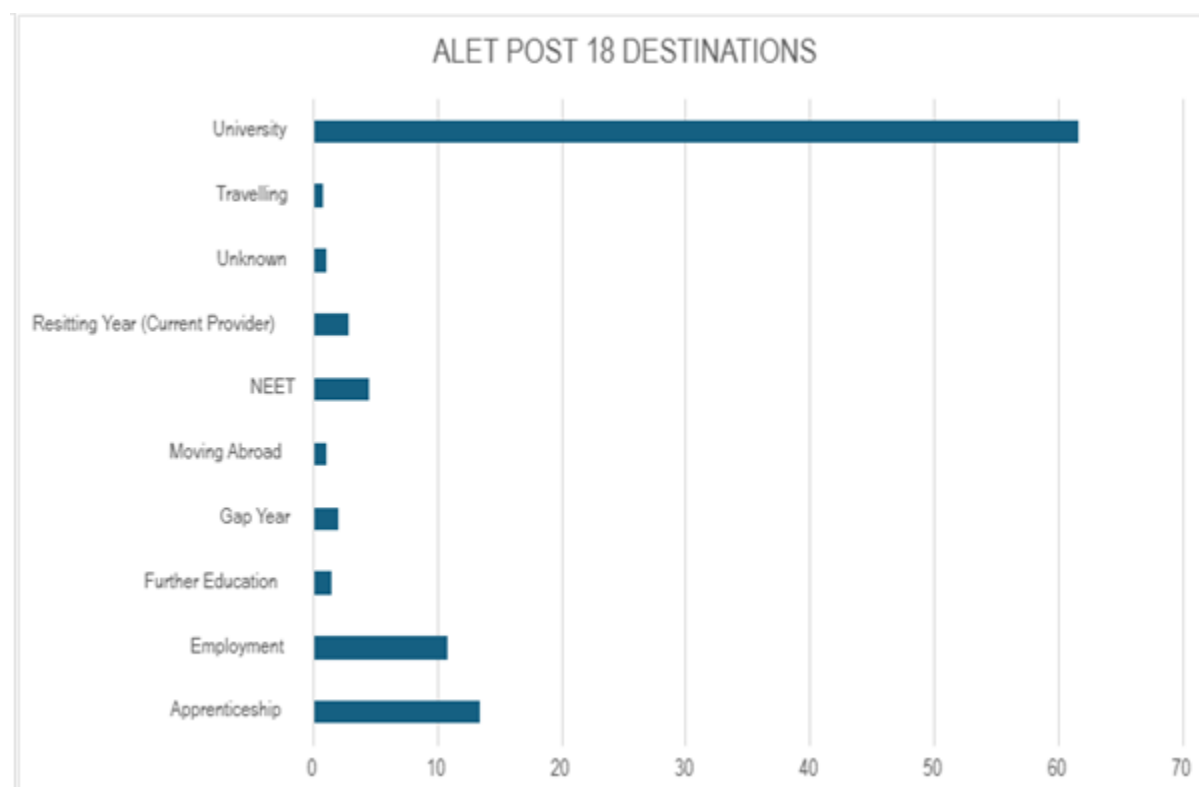
ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Y13 Post 18 Destinations

POST 18 DESTINATIONS, PERCENTAGE	TBS	TGS	UTCH	UTCO	UTCR	UTCS	ALET
Apprenticeship	8	7	12	13	14	44	13
Employment	11	2	7	26	8	20	11
Further Education	0	0	3	2	3	0	2
Gap Year	6	2	0	2	1	0	2
Moving Abroad	0	0	1	4	0	4	1
NEET	8	15	0	4	1	8	4
Resitting Year (Current Provider)	0	0	4	4	5	0	3
Unknown	0	0	0	0	3	0	1
Travelling	0	0	4	0	0	0	1
University	68	73	68	43	65	24	62
TOTALS	100	100	100	100	100	100	100



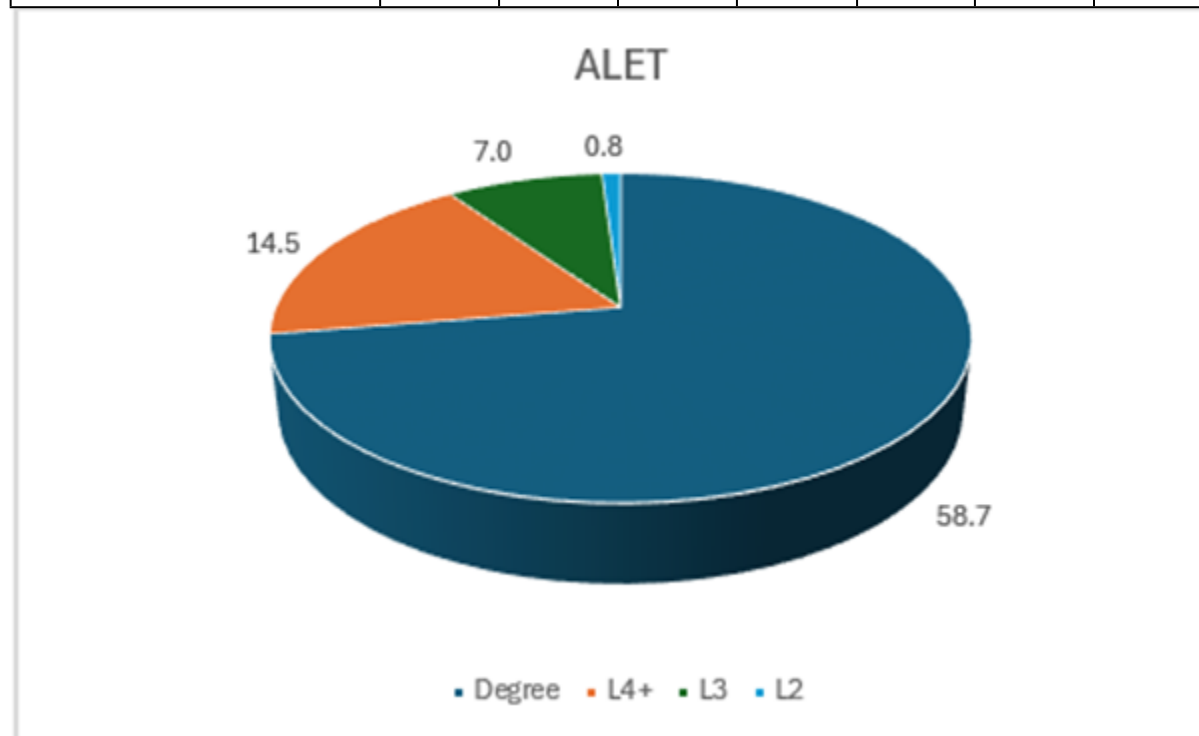
ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

The table and chart above show the destinations of our Year 13 students across the Trust. All students from UTCs who have gone to University are studying a STEM degree. 64% of our students across ALET have gone on to University or Further Education and 13% going on to an apprenticeship. This year the figures for NEET now include travelling, gap year and unknown. Currently this combined figure for Y13 is 7%. Schools and UTCs are still contacting those students so to reduce this figure. Below tables show the progression routes that students have chosen following their studies with ALET. Of those students attending University/FE, 58.7% are studying a degree or higher with the remainder studying an HND/C. For those studying apprenticeships 14.5% in the Trust are studying a L4 or above.

PROGRESSION LEVELS	UTC R	TBS	UTC H	UTC O	TGS	UTC S	ALET
Degree	60.2	66.2	55.9	46.7	83.3	26.1	58.7
L4+	17.8	6.8	17.6	4.4	16.7	30.4	14.5
L3	8.5	1.4	8.8	8.9	0.0	17.4	7.0
L2	0.8	0.0	1.5	2.2	0.0	0.0	0.8



Live Ofsted Inspection Gradings

School	Ofsted Grade
UTC Heathrow	Good
UTC Reading	Inadequate
UTC Oxfordshire	Good
UTC Swindon	Requires Improvement
The Bicester School	Good
Theale Green School	Good

UTC Swindon was graded as inadequate on joining the MAT in September 2017 and has since been inspected as Requires Improvement. UTC Reading was judged as Inadequate in February 2023. Since the inspection the school has had one monitoring visit which reported that the MAT was taking appropriate action to bring about positive change at the UTC. The MAT has taken much learning from this judgement and in not only providing additional capacity and support to UTC Reading but also learning across the MAT in key areas, particularly Safeguarding.

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Financial review

Most of the academy trust's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2024 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The academy trust also receives grants for fixed assets from the Department for Education. In accordance with the Charities document, 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their account in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective January 2015)' (SORP 2015), such grants are shown in the statement of financial activities as restricted income. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

The academy trust reported net expenditure in the year of £247,047 (2023: net expenditure £217,675), before an actuarial gain on the pension scheme of £235,000 (2023: actuarial gain of £1,178,000). Total funds of £70,752,151 (2023: £70,764,198) were carried forward into 2024/2025.

At 31 August 2024, the balance of unrestricted funds and general restricted funds (excluding the pension reserve and fixed asset fund) was £1,081,058 (2023: £675,823).

Most of the academy trust's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2024 and the associated expenditure are shown as restricted funds in the statement of financial activities.

Reserves policy

The trustees review the reserve levels annually. This review encompassed the nature of income and expenditure streams, the need to match them with commitments and the nature of reserves. The trustees carry forward levels of resources designed to meet the long-term needs and planning of the academy trust, including funding for some capital projects as well as an element for unforeseen contingencies. The reserves levels do not exceed the level permitted by the ESFA for GAG funding.

At 31 August 2024 the level of free (unrestricted) reserves was £1,773,866 (2023: £1,405,433).

At 31 August 2024, the academy trust had accumulated reserves of £1,081,058 (2023: £675,823) (excluding the pension liability and fixed asset fund) and cash balances of £4,253,902 (2023: £4,157,704). The academy wishes to accumulate reserves and cash balances in order to create a contingency fund.

The net book value of fixed assets at 31 August 2024 was £69,904,286 (2023: £70,936,788) and movements in intangible and tangible fixed assets are shown in notes 13 and 14 of the financial statements. The assets were used primarily for providing education and the associated support services to the students of the academy trust.

The academy trust has a pension deficit with the Local Government Pension Scheme that is reflected in the financial statements. During the year pension deficit declined from £1,578,000 to £1,314,000.

Investment policy

The Trust has a policy of prioritising cashflow availability through the holding of all cash amounts within bank current accounts bearing no interest.

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Principal risks and uncertainties

The biggest future risk to the Multi-Academy Trust (MAT) is student recruitment in our 14-18 technical schools and lagged funding arrangements in our comprehensive schools which are rapidly growing in student numbers. The MAT continues to dedicate time and resources (physical and financial) to a robust marketing strategy. Not enough students will result in financial claw back from the ESFA which could potentially damage the MAT's financial position. The MAT has a close working relationship with the ESFA to attempt to mitigate the risks of our rapidly growing schools and their funding allocations based on the previous year's student numbers.

Risk Management

For the year ended 31 August 2024 the primary activities of the MAT were to operate The Bicester School, UTC Oxfordshire, UTC Reading, UTC Swindon, Theale Green School and UTC Heathrow and to accommodate growth.

Therefore, during the financial year, the following were the key risks identified:

- A potential shortfall in student recruitment across the Trust which was managed through enhanced recruitment plans, 'keep warm' activities for students who had applied and ongoing monitoring;
- Maintaining a strong financial position whilst the Trust sees a reduction in numbers, in the year, but planning for an increase in future years.
- Retaining good staff and recruiting new talent
- Cyber security
- Lack of satisfactory improvement of schools judged below 'good' by Ofsted
- Impact of T Levels
- Change to IT provider and MIS

Financial and risk management objectives and policies

The MAT has a Board of Trustees that meets at least six times a year. The Board has also appointed a finance committee that has lead responsibility for considering a risk management register and ensuring that key risks are addressed. The MAT has a full set of financial policies required to meet its obligations.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Streamlined energy and carbon reporting

	2024	2023
	kWh	kWh
<i>Energy consumption</i>		
Aggregate of energy consumption in the year		
- Gas combustion	3,342,377	3,120,538
- Electricity purchased	1,792,127	1,785,261
	<u>5,134,504</u>	<u>4,905,799</u>

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

	2024	2023
	metric tonnes	metric tonnes
<i>Emissions of CO2 equivalent</i>		
Scope 1 - direct emissions		
- Gas combustion	612.19	571.51
- Fuel consumed for owned transport	-	-
	<u>612.19</u>	<u>571.51</u>
Scope 2 - indirect emissions		
- Electricity purchased	380.52	379.04
Scope 3 - other indirect emissions		
- Fuel consumed for transport not owned by the academy trust	-	-
	<u>-</u>	<u>-</u>
Total gross emissions	<u>992.71</u>	<u>950.55</u>
<i>Intensity ratio</i>		
Tonnes CO2e per pupil	<u>0.33</u>	<u>0.30</u>

Quantification and reporting methodology

The Academy Trust has followed and used the following quantification and reporting methodologies:

- the 2019 HM Government Environmental Reporting Guidelines;
- the GHG Reporting Protocol - Corporate Standard; and
- the 2024 UK Government's Conversion Factors for Company Reporting.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2 equivalent per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency

We have installed smart meters across all sites and increased video conferencing technology for staff meetings, to reduce the need for travel between sites. All sites within the Trust are now also converted to LED lighting. During the year high energy efficient boilers have been, installed initially at UTC Reading, with a view of upgrading other schools in near future.

Plans for future periods

The Academy Trust's plans for the coming and future periods include:

- A strengthening of Leadership and Governance; this will be achieved through:
 - Building further capacity within the governance team
 - A greater connection between the levels of governance
 - Wider involvement of the Executive Team with the Trust Board
- Further expansion of the Academy Trust in size in the future, this will be achieved through:
 - Higher pupil numbers in our current schools, 4000 pupils by 2025
 - Development of a robust growth plan
 - Working closely with Regional Directors
 - Greater outward facing partnerships with likeminded schools and trusts
 - Identifying schools to join the Trust who share our ethos and values
- A clear focus on school improvement.
 - Embedding a new structure of Chief Education Officer, Executive Directors of School Improvement and Headteachers.
 - Dedicated Executive time focusing on academic data across the Trust
 - Middle and senior leader CPD to support strong line management
 - Embedding the Learning Philosophy and Attributes across the schools

ACTIVATE LEARNING EDUCATION TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on ~~11/12/2024~~..... and signed on its behalf by:

N A A Evans
N A A Evans (Dec 12, 2024 18:42 GMT)
.....
N Evans
Chair of Trustees

ACTIVATE LEARNING EDUCATION TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2024

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Activate Learning Education Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the executive principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Activate Learning Education Trust and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 8 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustees	Meetings attended	Out of possible
N Evans (Chair of Trustees)	7	8
K Mitchell (Chair of Finance)	5	8
J Harper (CEO)	8	8
D Carr	2	8
A McCall	6	8
L Nicholls	7	8
C Marin (Appointed 10 October 2024)	0	0
C Ashby (Resigned 19 January 2024)	3	3
R Cave (Resigned 3 January 2024)	2	2
C Pearson (Resigned 31 August 2024)	5	8

Conflicts of interest

During the year the Trust has continued to maintain an up to date and complete register of interests utilising this to monitor and manage any possible conflicts of interest.

To ensure good governance is in place, where necessary Trustees and key management personnel are required to absent themselves where discussions and decisions are being made that would otherwise result in a conflict of interest.

Governance reviews

An effective Trust Board is the key to the success of the Trust. Clear governance arrangements are necessary to enable the Board to ensure that appropriate systems and policies are in place, regularly reviewed and provide both legal accountability and the ability to deliver the organisation's objectives.

Evaluation and Review Undertaken: ALET commissioned an external review of governance via the National Governance Association during 2023/24. The review focused on whether the governance structure is fit for purpose, to be effective strategically and ensure compliance.

ACTIVATE LEARNING EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Findings and Actions Taken: The external review provided several recommendations aimed at enhancing the governance structure and practices including professional clerking. The actions taken so far include revising our governance framework to include an Education Committee.

Next Self-Evaluation or External Review: In addition to the ongoing implementation of the external review recommendations, the Trust plans to conduct an internal self-assessment towards the end of the academic year. This self-assessment will help us evaluate the progress made and identify further areas for improvement.

During the year 1 September 2023 to 31 August 2024 the sub-committee boards also met.

They consist of:

Finance Committee

Key roles are:

- Maintain an oversight of the Trust's financial, governance, risk management and internal control systems.
- Report findings throughout the year to the Trust Board and the CEO as a critical element of the Trust's annual reporting requirements.

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
K Mitchell (Chair of Finance)	5	6
D Carr	1	6
A McCall	4	6
L Nicholls	6	6
R Cave (Resigned 3 January 2024)	2	2
C Pearson (Resigned 31 August 2024)	2	6
In attendance		
Cheryl Ashby	2	2
Nicholas Evans	4	4
Joanne Harper (CEO)	6	6

Pay Committee

Key roles are:

- Review recommendations from LGC and executive officers on matters of remunerations for all Trust employees.
- Provide assurance to the Trust of appropriate remuneration to all Trust employees.
- Provide recommendations to the Trust Board on appropriate levels of remuneration for all Trust employees.

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
K Mitchell (Chair of Finance)	1	1
C Ashby (Resigned 19 January 2024)	1	1
R Cave (Resigned 3 January 2024)	1	1

Review of value for money

As accounting officer, the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

ACTIVATE LEARNING EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Achieving an environment where grant funds are spent effectively and within budgetary constraints to ensure proper use of public funds. This includes capital and operating expenditure;
- Maximising synergies between academy members of the Academy Trust to enable every student to achieve their potential; and
- Procuring scalable and effective central services and overhead provision to ensure that the Academy Trust can maximise its expenditure on curriculum activities.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Activate Learning Education Trust for the period 1 September 2023 to 31 August 2024 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2023 to 31 August 2024 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

The board of trustees has decided to employ Academy Advisory as internal auditor.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

The internal audit schedule of works for September 2023 to August 2024, proceeded as planned. Audits were on the whole very positive with mainly low-level recommendations with a few medium recommendations, in the ICT audit but these are all in hand due to a planned change that was in approval stage during the audit period.

ACTIVATE LEARNING EDUCATION TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Review of effectiveness

As accounting officer, the executive principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework; and
- support of a School Resource Management Advisor (SRMA)

Conclusion

Based on the advice of the audit and risk committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the board of trustees on 11/12/2024 and signed on its behalf by:



Joanne Harper (Dec 13, 2024 08:34 GMT)

J Harper
Accounting Officer

ACTIVATE LEARNING EDUCATION TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2024

As accounting officer of Activate Learning Education Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management, under the funding agreement between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2023, including responsibilities for estates safety and management.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2023.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Joanne Harper (Dec 13, 2024 08:34 GMT)

J Harper
Accounting Officer

11/12/2024
.....

ACTIVATE LEARNING EDUCATION TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2024

The trustees (who are also the directors of Activate Learning Education Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2023 to 2024 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2023 to 2024;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 11/12/2024 and signed on its behalf by:


N A A Evans (Dec 12, 2024 18:42 GMT)

N Evans
Chair of Trustees

ACTIVATE LEARNING EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ACTIVATE LEARNING EDUCATION TRUST

FOR THE YEAR ENDED 31 AUGUST 2024

Opinion

We have audited the accounts of Activate Learning Education Trust for the year ended 31 August 2024 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2023 to 2024 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2024 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2023 to 2024.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

ACTIVATE LEARNING EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ACTIVATE LEARNING EDUCATION TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

ACTIVATE LEARNING EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ACTIVATE LEARNING EDUCATION TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

Extent to which the audit was capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the company through discussions with directors and other management, and from our commercial knowledge and experience of the sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charitable company, including the Companies Act 2006, the Charities Act 2011, the Academy Trust Handbook 2023, the Academies Accounts Direction 2023 to 2024, safeguarding prevent/protect, Ofsted, taxation, data protection, anti-bribery, employment, environmental and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

Audit response to risks identified

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of the board of governors;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with ESFA and HMRC.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the governors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

ACTIVATE LEARNING EDUCATION TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ACTIVATE LEARNING EDUCATION TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Christopher Mantel
Christopher Mantel (Dec 13, 2024 08:46 GMT)

**Christopher Mantel (Senior Statutory Auditor)
for and on behalf of Alliotts LLP**

13/12/2024

**Chartered Accountants
Statutory Auditor**

Manfield House
1 Southampton Street
London
WC2R 0LR

ACTIVATE LEARNING EDUCATION TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ACTIVATE LEARNING EDUCATION TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2024

In accordance with the terms of our engagement letter dated 3 February 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2023 to 2024, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Activate Learning Education Trust during the period 1 September 2023 to 31 August 2024 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Activate Learning Education Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Activate Learning Education Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Activate Learning Education Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Activate Learning Education Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Activate Learning Education Trust's funding agreement with the Secretary of State for Education dated 28 January 2011 and the Academy Trust Handbook, extant from 1 September 2023, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2023 to 2024. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2023 to 31 August 2024 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

ACTIVATE LEARNING EDUCATION TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ACTIVATE LEARNING EDUCATION TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

The work undertaken to draw to our conclusion includes:

- analytical review of the academy trust's general activities to ensure that they are within the academy trust's framework of authorities;
- consideration of the evidence supporting the accounting officer's statement on regularity, propriety and compliance;
- review of the general control environment for the academy trust on financial statements and on regularity;
- sample testing of expenditure transactions to ensure the activity is permissible within the academy trust's framework of authority;
- confirmation that a sample of expenditure has been appropriately authorised in accordance with the academy trust's delegated authorities;
- formal representations obtained from the governing body and the accounting officer acknowledging the responsibilities, including disclosing all non-compliance with laws and regulations specific to the authorising framework;
- confirmation that any extra-contractual payments such as severance and compensation payments have been appropriately authorised;
- review of credit card expenditure for any indication of personal use by staff, principal or trustees;
- review of specific terms of grant funding within the funding agreement;
- review of related party transactions for connections with the principal or trustees;
- review of income received in accordance with the activities permitted within the academy trust's charitable objectives

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2023 to 31 August 2024 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Alliotts LLP
Alliotts LLP (Dec 13, 2024 08:49 GMT)

Reporting Accountant

Alliotts LLP

Dated: 13/12/2024.....

ACTIVATE LEARNING EDUCATION TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2024

	Notes	Unrestricted funds £	Restricted funds: General £	Fixed asset £	Total 2024 £	Total 2023 £
Income and endowments from:						
Donations and capital grants	3	-	2,156	1,344,331	1,346,487	1,450,434
Charitable activities:						
- Funding for educational operations	4	-	25,540,942	-	25,540,942	23,353,316
Other trading activities	5	859,534	-	-	859,534	817,468
Investments	6	40,551	-	-	40,551	-
Total		<u>900,085</u>	<u>25,543,098</u>	<u>1,344,331</u>	<u>27,787,514</u>	<u>25,621,218</u>
Expenditure on:						
Charitable activities:						
- Educational operations	9	531,652	25,477,296	2,025,613	28,034,561	25,838,893
Total	7	<u>531,652</u>	<u>25,477,296</u>	<u>2,025,613</u>	<u>28,034,561</u>	<u>25,838,893</u>
Net income/(expenditure)		368,433	65,802	(681,282)	(247,047)	(217,675)
Other recognised gains/(losses)						
Actuarial gains on defined benefit pension schemes	21	-	235,000	-	235,000	1,178,000
Net movement in funds		368,433	300,802	(681,282)	(12,047)	960,325
Reconciliation of funds						
Total funds brought forward		1,405,433	(2,307,610)	71,666,375	70,764,198	69,803,873
Total funds carried forward		<u>1,773,866</u>	<u>(2,006,808)</u>	<u>70,985,093</u>	<u>70,752,151</u>	<u>70,764,198</u>

ACTIVATE LEARNING EDUCATION TRUST

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2024

Comparative year information Year ended 31 August 2023	Notes	Unrestricted funds £	Restricted funds: General £	Fixed asset £	Total 2023 £
Income and endowments from:					
Donations and capital grants	3	-	28,423	1,422,011	1,450,434
Charitable activities:					
- Funding for educational operations	4	-	23,353,316	-	23,353,316
Other trading activities	5	817,468	-	-	817,468
Total		817,468	23,381,739	1,422,011	25,621,218
Expenditure on:					
Charitable activities:					
- Educational operations	9	565,771	23,571,678	1,701,444	25,838,893
Total	7	565,771	23,571,678	1,701,444	25,838,893
Net income/(expenditure)		251,697	(189,939)	(279,433)	(217,675)
Other recognised gains/(losses)					
Actuarial gains on defined benefit pension schemes	21	-	1,178,000	-	1,178,000
Net movement in funds		251,697	988,061	(279,433)	960,325
Reconciliation of funds					
Total funds brought forward		1,153,736	(3,295,671)	71,945,808	69,803,873
Total funds carried forward		1,405,433	(2,307,610)	71,666,375	70,764,198

ACTIVATE LEARNING EDUCATION TRUST

BALANCE SHEET

AS AT 31 AUGUST 2024

	Notes	2024		2023	
		£	£	£	£
Fixed assets					
Intangible assets	13		10,208		-
Tangible assets	14		69,894,078	70,936,788	
			<u>69,904,286</u>	<u>70,936,788</u>	
Current assets					
Debtors	15	1,011,053		794,268	
Cash at bank and in hand		4,253,902		4,157,704	
			<u>5,264,955</u>	<u>4,951,972</u>	
Current liabilities					
Creditors: amounts falling due within one year	16	(2,603,090)		(3,546,562)	
				<u>1,405,410</u>	
Net current assets			<u>2,661,865</u>	<u>1,405,410</u>	
Total assets less current liabilities			72,566,151	72,342,198	
Creditors: amounts falling due after more than one year	17		(500,000)		-
			<u>72,066,151</u>	<u>72,342,198</u>	
Net assets excluding pension liability			72,066,151	72,342,198	
Defined benefit pension scheme liability	21		(1,314,000)	(1,578,000)	
			<u>70,752,151</u>	<u>70,764,198</u>	
Total net assets			<u>70,752,151</u>	<u>70,764,198</u>	
Funds of the academy trust:					
Restricted funds	19				
- Fixed asset funds			70,985,093	71,666,375	
- Restricted income funds			(692,808)	(729,610)	
- Pension reserve			(1,314,000)	(1,578,000)	
			<u>68,978,285</u>	<u>69,358,765</u>	
Total restricted funds			68,978,285	69,358,765	
Unrestricted income funds	19		1,773,866	1,405,433	
			<u>70,752,151</u>	<u>70,764,198</u>	
Total funds			<u>70,752,151</u>	<u>70,764,198</u>	

The accounts on pages 28 to 51 were approved by the trustees and authorised for issue on 11/12/2024 and are signed on their behalf by:

N A A Evans
N A A Evans, (Dec.17., 2024, 10:38, GMT)
 N Evans
 Chair of Trustees

Company registration number 08707909 (England and Wales)

ACTIVATE LEARNING EDUCATION TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2024

	Notes	2024 £	£	2023 £	£
Cash flows from operating activities					
Net cash (used in)/provided by operating activities	22		(295,573)		307,721
Cash flows from investing activities					
Dividends, interest and rents from investments		40,551		-	
Capital grants from DfE Group		1,230,265		1,422,011	
Capital funding received from sponsors and others		114,066		-	
Purchase of intangible fixed assets		(14,700)		-	
Purchase of tangible fixed assets		(978,411)		(1,092,807)	
Net cash provided by investing activities			391,771		329,204
Net increase in cash and cash equivalents in the reporting period			96,198		636,925
Cash and cash equivalents at beginning of the year			4,157,704		3,520,779
Cash and cash equivalents at end of the year			4,253,902		4,157,704

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2024

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2023 to 2024 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

1 Accounting policies

(Continued)

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Intangible fixed assets and amortisation

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

- Purchased computer software - 3 years

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

1 Accounting policies

(Continued)

1.6 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	10 - 50 years
Plant and machinery	4 - 10 years
Computer equipment	3 years
Fixtures, fittings & equipment	5 - 10 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.7 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.8 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.9 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

1 Accounting policies

(Continued)

1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

2 Critical accounting estimates and areas of judgement

(Continued)

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Valuation of Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2024. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Estimated useful economic life of tangible fixed assets

Tangible fixed assets, other than freehold land, are depreciated on a straight line basis over their estimated useful economic life. The estimated useful economic life is the expected period of time during which an asset is considered useable.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2024 £	Total 2023 £
Capital grants	-	1,230,265	1,230,265	1,422,011
Other donations	-	116,222	116,222	28,423
	-	1,346,487	1,346,487	1,450,434

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2024 £	Total 2023 £
DfE/ESFA grants				
General annual grant (GAG)	-	16,588,675	16,588,675	15,135,228
Other DfE/ESFA grants:				
- Pupil premium	-	605,712	605,712	564,448
- Programme funding	-	6,126,945	6,126,945	4,896,854
- Schools supplementary grant	-	-	-	475,332
- Mainstream schools additional grant	-	567,508	567,508	236,461
- Others	-	972,015	972,015	945,971
	-	24,860,855	24,860,855	22,254,294
Other government grants				
Local authority grants	-	643,195	643,195	817,766
COVID-19 additional funding				
DfE/ESFA				
Other DfE/ESFA COVID-19 funding	-	-	-	234,045
Other incoming resources	-	36,892	36,892	47,211
Total funding	-	25,540,942	25,540,942	23,353,316

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2024 £	Total 2023 £
Lettings income	198,730	-	198,730	134,299
Catering income	207,363	-	207,363	223,213
Parental contributions	87,303	-	87,303	88,002
Other income	366,138	-	366,138	371,954
	859,534	-	859,534	817,468

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2024 £	Total 2023 £
Short term deposits	40,551	-	40,551	-

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

7 Expenditure

	Staff costs £	Non-pay expenditure Premises £	Other £	Total 2024 £	Total 2023 £
Academy's educational operations					
- Direct costs	16,695,843	-	1,460,826	18,156,669	16,485,237
- Allocated support costs	2,866,856	4,536,544	2,474,492	9,877,892	9,353,656
	<u>19,562,699</u>	<u>4,536,544</u>	<u>3,935,318</u>	<u>28,034,561</u>	<u>25,838,893</u>

Net income/(expenditure) for the year includes:

	2024 £	2023 £
Operating lease rentals	35,766	40,677
Depreciation of tangible fixed assets	2,025,613	1,701,444
Fees payable to auditor for:		
- Audit	22,630	21,550
- Other services	9,565	9,110
Net interest on defined benefit pension liability	78,000	105,000
	<u>2,179,574</u>	<u>1,887,881</u>

8 Central services

The academy trust has provided the following central services to its academies during the year:

- Financial services;
- Legal services;
- Human resources;
- Educational support services;
- Governance support services;
- ICT support services;
- Others as arising.

The academy trust charges for these services based on 4.65% of the academies budgeted GAG income.

The amounts charged during the year were as follows:

	2024 £	2023 £
The Bicester School	364,423	282,582
UTC Reading	168,431	212,562
UTC Oxfordshire	116,184	185,708
UTC Swindon	66,620	120,333
Theale Green School	222,196	253,094
UTC Heathrow	93,885	107,133
	<u>1,031,739</u>	<u>1,161,412</u>

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

9 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2024 £	Total 2023 £
Direct costs				
Educational operations	36,680	18,119,989	18,156,669	16,485,237
Support costs				
Educational operations	494,972	9,382,920	9,877,892	9,353,656
	<u>531,652</u>	<u>27,502,909</u>	<u>28,034,561</u>	<u>25,838,893</u>

	2024 £	2023 £
Analysis of support costs		
Support staff costs	2,866,856	3,066,158
Depreciation	2,025,613	1,701,444
Technology costs	599,837	423,682
Premises costs	2,510,931	2,076,861
Legal costs	5,673	16,119
Other support costs	1,810,450	2,032,506
Governance costs	58,532	36,886
	<u>9,877,892</u>	<u>9,353,656</u>

10 Staff

Staff costs and employee benefits

Staff costs during the year were:

	2024 £	2023 £
Wages and salaries	14,154,554	13,167,817
Social security costs	1,451,261	1,332,717
Pension costs	3,097,080	3,011,453
Staff costs - employees	<u>18,702,895</u>	<u>17,511,987</u>
Agency staff costs	859,804	480,047
Staff restructuring costs	-	64,000
	<u>19,562,699</u>	<u>18,056,034</u>
Staff development and other staff costs	63,527	41,902
Total staff expenditure	<u>19,626,226</u>	<u>18,097,936</u>

Staff restructuring costs comprise:

Redundancy payments	-	64,000
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ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

10 Staff

(Continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2024 Number	2023 Number
Teachers	195	193
Administration and support	200	198
Management	22	24
	<u>417</u>	<u>415</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2024 Number	2023 Number
In the band £60,001 - £70,000	15	13
In the band £70,001 - £80,000	4	3
In the band £80,001 - £90,000	1	3
In the band £90,001 - £100,000	2	2
In the band £100,001 - £110,000	2	-
In the band £110,001 - £120,000	1	1
In the band £130,001 - £140,000	-	1
In the band £140,001 - £150,000	1	-
In the band £160,001 - £170,000	-	1
	<u>-</u>	<u>1</u>

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £783,823 (2023: £1,096,246).

11 Trustees' remuneration and expenses

The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as trustees.

The value of trustees' remuneration and other benefits was as follows:

J Harper (Chief Executive Officer)

Remuneration £145,000 - £150,000 (2023: £135,000 - £140,000)

Employer's pension contribution £35,000 - £40,000 (2023: £30,000 - £35,000)

During the year, travel and subsistence payments of £3,396 (2023: £3,065) were reimbursed or paid directly to trustees.

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

12 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

13 Intangible fixed assets

	Computer software £
Cost	
At 1 September 2023	-
Additions	14,700
	<hr/>
At 31 August 2024	14,700
	<hr/>
Amortisation	
At 1 September 2023	-
Charge for year	4,492
	<hr/>
At 31 August 2024	4,492
	<hr/>
Carrying amount	
At 31 August 2024	10,208
	<hr/> <hr/>
At 31 August 2023	-
	<hr/> <hr/>

14 Tangible fixed assets

	Land and buildings £	Assets under construction £	Plant and machinery £	Computer equipment £	Fixtures, fittings & equipment £	Total £
Cost						
At 1 September 2023	82,680,958	131,596	1,035,819	2,785,574	2,318,263	88,952,210
Transfer on conversion	58,394	(131,596)	53,932	5,714	13,556	-
Additions	407,432	150,050	39,895	144,604	236,430	978,411
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
At 31 August 2024	83,146,784	150,050	1,129,646	2,935,892	2,568,249	89,930,621
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Depreciation						
At 1 September 2023	12,895,399	-	570,510	2,675,095	1,874,418	18,015,422
Charge for the year	1,670,144	-	115,079	118,185	117,713	2,021,121
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
At 31 August 2024	14,565,543	-	685,589	2,793,280	1,992,131	20,036,543
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Net book value						
At 31 August 2024	68,581,241	150,050	444,057	142,612	576,118	69,894,078
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
At 31 August 2023	69,785,559	131,596	465,309	110,479	443,845	70,936,788
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

15 Debtors

	2024	2023
	£	£
Trade debtors	226,805	68,643
VAT recoverable	349,950	360,463
Other debtors	79,313	203,510
Prepayments and accrued income	354,985	161,652
	<u>1,011,053</u>	<u>794,268</u>

16 Creditors: amounts falling due within one year

	2024	2023
	£	£
Trade creditors	761,754	719,447
Other taxation and social security	334,662	341,371
Other creditors	576,221	1,182,477
Accruals and deferred income	930,453	1,303,267
	<u>2,603,090</u>	<u>3,546,562</u>

17 Creditors: amounts falling due after more than one year

	2024	2023
	£	£
Other creditors	<u>500,000</u>	<u>-</u>

18 Deferred income

	2024	2023
	£	£
Deferred income is included within:		
Creditors due within one year	<u>428,907</u>	<u>493,653</u>
Deferred income at 1 September 2023	493,653	399,914
Released from previous years	(493,653)	(399,914)
Resources deferred in the year	<u>428,907</u>	<u>493,653</u>
Deferred income at 31 August 2024	<u>428,907</u>	<u>493,653</u>

At the balance sheet date the academy trust was holding the following funds:

- £115,628 received in advance from students for trips and resources to be provided in the next financial year.
- £313,279 received in advance from individuals and entities where criteria relating to their performance remains unmet.

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

19 Funds

	Balance at 1 September 2023 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2024 £
Restricted general funds					
General Annual Grant (GAG)	(729,610)	16,588,675	(16,551,873)	-	(692,808)
Pupil premium	-	605,712	(605,712)	-	-
Other DfE/ESFA grants	-	7,666,468	(7,666,468)	-	-
Other government grants	-	643,195	(643,195)	-	-
Other restricted funds	-	39,048	(39,048)	-	-
Pension reserve	(1,578,000)	-	29,000	235,000	(1,314,000)
	<u>(2,307,610)</u>	<u>25,543,098</u>	<u>(25,477,296)</u>	<u>235,000</u>	<u>(2,006,808)</u>
Restricted fixed asset funds					
Inherited on conversion	69,069,943	-	(1,641,046)	-	67,428,897
DfE group capital grants	2,596,432	1,230,265	(384,567)	-	3,442,130
Local authority grants	-	114,066	-	-	114,066
	<u>71,666,375</u>	<u>1,344,331</u>	<u>(2,025,613)</u>	<u>-</u>	<u>70,985,093</u>
Total restricted funds	<u>69,358,765</u>	<u>26,887,429</u>	<u>(27,502,909)</u>	<u>235,000</u>	<u>68,978,285</u>
Unrestricted funds					
General funds	<u>1,405,433</u>	<u>900,085</u>	<u>(531,652)</u>	<u>-</u>	<u>1,773,866</u>
Total funds	<u>70,764,198</u>	<u>27,787,514</u>	<u>(28,034,561)</u>	<u>235,000</u>	<u>70,752,151</u>

The specific purposes for which the funds are to be applied are as follows:

General annual grant: This includes all monies received from the DfE and ESFA to carry out the objectives of the Trust. It includes the School Budget Share. Under the funding agreement with the Secretary of State, the Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2024.

Other DfE/ESFA grants: Other grants include funding received from the DfE and ESFA for specific purposes.

Other government grants: Funding received from other government entities for the furtherance of the academy trust's activities that are not funded through the General Annual Grant.

Pension reserve: This represents the negative reserve in respect of the liability on the LGPS defined benefit pension scheme.

Fixed asset funds: The fixed asset fund includes grants received from the DfE and other sources to finance the development and building of the academy and other tangible fixed assets, and the annual charges for depreciation of these assets.

Unrestricted funds: Unrestricted funds represent those resources which may be used towards meeting any of the charitable objects of the Trust at the discretion of the trustees.

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

19 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2022 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2023 £
Restricted general funds					
General Annual Grant (GAG)	(874,671)	15,135,228	(14,990,167)	-	(729,610)
Pupil premium	-	564,448	(564,448)	-	-
Other DfE/ESFA COVID-19 funding	-	234,045	(234,045)	-	-
Other DfE/ESFA grants	-	6,554,618	(6,554,618)	-	-
Other government grants	-	817,766	(817,766)	-	-
Other restricted funds	-	75,634	(75,634)	-	-
Pension reserve	(2,421,000)	-	(335,000)	1,178,000	(1,578,000)
	<u>(3,295,671)</u>	<u>23,381,739</u>	<u>(23,571,678)</u>	<u>1,178,000</u>	<u>(2,307,610)</u>
Restricted fixed asset funds					
Inherited on conversion	70,661,543	-	(1,591,600)	-	69,069,943
DfE group capital grants	1,284,265	1,422,011	(109,844)	-	2,596,432
	<u>71,945,808</u>	<u>1,422,011</u>	<u>(1,701,444)</u>	<u>-</u>	<u>71,666,375</u>
Total restricted funds	<u>68,650,137</u>	<u>24,803,750</u>	<u>(25,273,122)</u>	<u>1,178,000</u>	<u>69,358,765</u>
Unrestricted funds					
General funds	1,153,736	817,468	(565,771)	-	1,405,433
	<u>1,153,736</u>	<u>817,468</u>	<u>(565,771)</u>	<u>-</u>	<u>1,405,433</u>
Total funds	<u>69,803,873</u>	<u>25,621,218</u>	<u>(25,838,893)</u>	<u>1,178,000</u>	<u>70,764,198</u>

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

19 Funds

(Continued)

Total funds analysis by academy

	2024	2023
	£	£
Fund balances at 31 August 2024 were allocated as follows:		
The Bicester School	499,270	541,926
UTC Reading	1,756,293	898,102
UTC Oxfordshire	(312,597)	(431,145)
UTC Swindon	(1,005,315)	(604,448)
Theale Green School	(2,125,604)	(2,189,258)
UTC Heathrow	329,801	83,878
Central services	1,939,210	2,376,768
	<hr/>	<hr/>
Total before fixed assets fund and pension reserve	1,081,058	675,823
Restricted fixed asset fund	70,985,093	71,666,375
Pension reserve	(1,314,000)	(1,578,000)
	<hr/>	<hr/>
Total funds	<u>70,752,151</u>	<u>70,764,198</u>

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff	Other support staff costs	Educational supplies	Other costs excluding depreciation	Total 2024	Total 2023
	£	£	£	£	£	£
The Bicester School	5,979,365	739,493	361,730	1,445,513	8,526,101	7,742,521
UTC Reading	1,930,497	199,490	259,421	688,013	3,077,421	3,108,977
UTC Oxfordshire	1,811,314	315,983	122,869	481,711	2,731,877	2,658,595
UTC Swindon	1,256,070	159,646	139,038	503,077	2,057,831	1,722,297
Theale Green School	4,109,033	465,018	359,765	818,395	5,752,211	4,836,022
UTC Heathrow	1,340,677	129,817	143,334	495,199	2,109,027	1,903,060
Central services	332,413	964,409	11,141	475,292	1,783,255	1,830,978
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	<u>16,759,369</u>	<u>2,973,856</u>	<u>1,397,298</u>	<u>4,907,200</u>	<u>26,037,723</u>	<u>23,802,450</u>

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2024

20 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General Fixed asset £ £		Total Funds £
Fund balances at 31 August 2024 are represented by:				
Intangible fixed assets	-	-	10,208	10,208
Tangible fixed assets	-	-	69,894,078	69,894,078
Current assets	1,773,866	2,410,282	1,080,807	5,264,955
Current liabilities	-	(2,603,090)	-	(2,603,090)
Non-current liabilities	-	(500,000)	-	(500,000)
Pension scheme liability	-	(1,314,000)	-	(1,314,000)
Total net assets	<u>1,773,866</u>	<u>(2,006,808)</u>	<u>70,985,093</u>	<u>70,752,151</u>

	Unrestricted Funds £	Restricted funds: General Fixed asset £ £		Total Funds £
Fund balances at 31 August 2023 are represented by:				
Tangible fixed assets	-	-	70,936,788	70,936,788
Current assets	1,405,433	2,816,952	729,587	4,951,972
Current liabilities	-	(3,546,562)	-	(3,546,562)
Pension scheme liability	-	(1,578,000)	-	(1,578,000)
Total net assets	<u>1,405,433</u>	<u>(2,307,610)</u>	<u>71,666,375</u>	<u>70,764,198</u>

21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Hillingdon Pension Fund, Royal County of Berkshire Pension Fund, Oxford County Council and Wiltshire Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and that of the LGPS related to the period ended 31 March 2022.

Contributions amounting to £372,314 were payable to the schemes at 31 August 2024 (2023: £313,026) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

21 Pension and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £2,311,395 (2023: £2,000,873).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the academy trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 18.7% to 29.1% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Total contributions made	2024 £	2023 £
Employer's contributions	852,000	748,000
Employees' contributions	247,000	222,000
Total contributions	<u>1,099,000</u>	<u>970,000</u>

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

21 Pension and similar obligations

(Continued)

Principal actuarial assumptions	2024 %	2023 %
Rate of increase in salaries	3.20	3.45
Rate of increase for pensions in payment/inflation	2.70	2.95
Discount rate for scheme liabilities	5.01	5.23

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2024 Years	2023 Years
Retiring today		
- Males	21.05	21.25
- Females	24.35	24.50
Retiring in 20 years		
- Males	21.80	22.15
- Females	25.38	25.60

Sensitivity analysis

Scheme liabilities would have been affected by changes in assumptions as follows:

	2024	2023
Discount rate + 0.1%	(281,000)	(246,000)
Discount rate - 0.1%	284,000	249,000
Mortality assumption + 1 year	462,000	402,000
Mortality assumption - 1 year	(458,000)	(398,000)
CPI rate + 0.1%	282,000	240,000
CPI rate - 0.1%	(279,000)	(238,000)

Defined benefit pension scheme net liability

	2024 £	2023 £
Scheme assets	11,608,000	9,759,000
Scheme obligations	(12,922,000)	(11,337,000)
Net liability	(1,314,000)	(1,578,000)

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

21 Pension and similar obligations

(Continued)

The academy trust's share of the assets in the scheme

	2024 Fair value £	2023 Fair value £
Equities	7,960,000	6,685,000
Bonds	2,038,000	1,561,000
Cash	212,000	167,000
Property	1,107,000	1,025,000
Other assets	291,000	321,000
	<u>11,608,000</u>	<u>9,759,000</u>

The actual return on scheme assets was £972,000 (2023: £440,000).

Amount recognised in the statement of financial activities

	2024 £	2023 £
Current service cost	745,000	978,000
Interest income	(531,000)	(373,000)
Interest cost	609,000	478,000
	<u>823,000</u>	<u>1,083,000</u>

Changes in the present value of defined benefit obligations

	2024 £	2023 £
At 1 September 2023	11,337,000	10,831,000
Current service cost	745,000	978,000
Interest cost	609,000	478,000
Employee contributions	247,000	222,000
Actuarial loss/(gain)	206,000	(1,111,000)
Benefits paid	(222,000)	(61,000)
	<u>12,922,000</u>	<u>11,337,000</u>

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

21 Pension and similar obligations

(Continued)

Changes in the fair value of the academy trust's share of scheme assets

	2024 £	2023 £
At 1 September 2023	9,759,000	8,410,000
Interest income	531,000	373,000
Actuarial gain	441,000	67,000
Employer contributions	852,000	748,000
Employee contributions	247,000	222,000
Benefits paid	(222,000)	(61,000)
	<u>11,608,000</u>	<u>9,759,000</u>

22 Reconciliation of net expenditure to net cash flow from operating activities

	2024 £	2023 £
Net expenditure for the reporting period (as per the statement of financial activities)	(247,047)	(217,675)
Adjusted for:		
Capital grants from DfE and other capital income	(1,344,331)	(1,422,011)
Investment income receivable	6 (40,551)	-
Defined benefit pension costs less contributions payable	21 (107,000)	230,000
Defined benefit pension scheme finance cost	21 78,000	105,000
Depreciation of tangible fixed assets	2,025,613	1,701,444
(Increase) in debtors	(216,785)	(27,036)
(Decrease) in creditors	(443,472)	(62,001)
	<u>(295,573)</u>	<u>307,721</u>

23 Analysis of changes in net funds

	1 September 2023 £	Cash flows £	31 August 2024 £
Cash	4,157,704	96,198	4,253,902
	<u>4,157,704</u>	<u>96,198</u>	<u>4,253,902</u>

ACTIVATE LEARNING EDUCATION TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2024

24 Long-term commitments

Operating leases

At 31 August 2024 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2024 £	2023 £
Amounts due within one year	27,396	33,724
Amounts due in two and five years	29,212	56,608
	<u>56,608</u>	<u>90,332</u>

25 Related party transactions

During the year transactions were undertaken with Activate Learning, a College where Lee Nicholls was the Deputy CEO. Purchases during the year were £27,402 (2023: £334,225) and income during the year were £43,916 (2023: £39,377). At the year end, a creditor of £nil (2023: £39,482) and a debtor of £nil (2023: £nil) were outstanding.

Other than the above, there were no other related party transactions in the period.

26 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

27 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2024 the academy trust received £48,794 (2023: £47,326) and disbursed £48,794 (2023: £47,326) from the fund. As at 31 August 2024, the cumulative unspent 16-19 bursary fund is £nil.